

# 40 Report Comments for Weak Students in Your Class

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**Here are 40 report comments which may assist you in writing about weak students in your classroom from Complete School Reports.**

1. \_\_\_ is beginning to grow independence when working on Numeracy problems.
2. \_\_\_ has displayed a fantastic attitude when trying to improve his/her reading skills.
3. \_\_\_ always shows commitment to his/her learning, even when he/she finds the subject challenging.
4. When \_\_\_ applies consistent effort, he/she produces work he/she can be proud of.
5. I would like to see \_\_\_ apply consistent effort to his/her bookwork.
6. \_\_\_ does not always give his/her best effort, which has been reflected in the grades he/she has received this semester.
7. \_\_\_ does not always arrive at school on time, which is beginning to affect his/her school work and grades.
8. I would like to see \_\_\_'s attendance improve as he/she regularly misses large units of work.
9. \_\_\_ has had substantial absences this semester which has affected his/her ability to understand set tasks.
10. When \_\_\_ attends school regularly, his/her grades and effort improve dramatically.
11. \_\_\_ relies heavily on teacher assistance to complete set work.
12. I would like to see \_\_\_ attempt his/her school work independently before asking for assistance.

13. \_\_\_ is still learning the importance of focusing and listening to instructions.
14. \_\_\_ often needs instructions repeated several times before he/she understands the set task.
15. \_\_\_ is often distracted by those around him/her and needs regular reminders to focus on the task at hand.
16. \_\_\_ is learning how to listen to instructions better.
17. \_\_\_ has a clear love for learning and shows determination, even when he/she finds the subject matter challenging.
18. \_\_\_ sets a positive example to his/her peers by never giving up, even when he/she struggles with a set task.
19. \_\_\_ is beginning to understand that his/her constant calling out is affecting his/her ability to focus on the task at hand.
20. When \_\_\_ displays focus, he/she is able to finish a set task.
21. It is wonderful to see \_\_\_ begin to gain confidence to give unfamiliar tasks a go.
22. I would like to see \_\_\_ become an active participant in his/her learning and not relying heavily on teacher assistance.
23. \_\_\_ is developing skills to not let himself/herself become distracted by those around him/her.
24. With some teacher encouragement, \_\_\_ is developing a better attitude towards his/her schoolwork.
25. \_\_\_ shows a genuine interest in his/her school work despite the challenges he/she has faced with understanding the curriculum.
26. Even when \_\_\_ struggles to understand set work, his/her determination sets a positive example to his/her peers.
27. \_\_\_ would benefit from reading at least 15 minutes each evening to re-enforce strategies learnt at school.
28. It would be great to see \_\_\_ practice her spelling words at home each night to re-enforce learning.

29. I would like to see \_\_\_ ask for assistance when he/she is struggling to understand set work.
30. It is wonderful to see \_\_\_ gaining the confidence to ask for help when needed.
31. \_\_\_ is not yet able to work in small groups as he/she struggles to focus and engage with his/her peers.
32. \_\_\_ is starting to gain the confidence to contribute to classroom discussions.
33. \_\_\_ often forgets his/her homework, reading folder and school supplies. He/she would benefit from coming to school prepared each day ready to learn.
34. I would like to see \_\_\_ show some positivity when faced with a challenging task.
35. \_\_\_ displays a love for learning and will give everything a go, even when he/she is struggling to understand the set work.
36. \_\_\_ would benefit from slowing down and reading the set questions carefully.
37. When \_\_\_ slows down and carefully completes his/her school work, he/she creates neat and relevant work.
38. \_\_\_ has a fantastic effort and is working hard to improve his/her academic ability in all areas.
39. \_\_\_ should be very proud of the consistent effort he/she has displayed throughout the term, even when the set work has been challenging.
40. \_\_\_ often struggles to remember content that has already been covered in class and would greatly benefit from some extra practice at home.

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